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National Provider Code: 2510
ABN 56 744 757 110

Pre-Course Assessment

This Pre-Course Assessment helps us to identify the learning course for each client.

Pre-Course Assessment: Part One **Verbal Interview**	
Personal details What is your name, address and contact details?	Name Address Contact phone Email
Age When were you born? How old are you now?	Date of Birth Age
Gender (M/F)	☐ Male ☐ Female
Employment What type of work have you done**?**	☐ Full Time Occupation: ……………………………………….. ☐ Part Time Industry: ………………………………………… ☐ Casual ☐ Apprentice/Trainee ☐ Self Employed
Education What have you trained in and what level did you get to at school?	☐ Year 9 or below ☐ Year 10 ☐ Year 11 ☐ Year 12 ☐ Tertiary ☐ Other _____
Language Do you speak any other language? Is English difficult for you?	☐ English is my first language ☐ English is my second language ☐ I required assistance to complete this form

Cultural Identity
 What culture do you come from??
	☐ I identify as an Aboriginal or Torres Strait Islander
	 ☐
	    I do not identify as an Aboriginal or Torres Strait Islander
	 ☐
	    Other _____

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Communication	**Speaking & Listening**
	   ☐ I can speak & understand English well
	   ☐ Usually I have no problems speaking or listening to English
	   ☐ Sometimes I need assistance or I don't understand what is being said
	
	Reading
	   ☐ I can read English well
	   ☐ Usually I have no problems reading English
	   ☐ Sometimes I need assistance reading or I don't understand what I am reading in English
	
	Writing
	   ☐ I can write English well
	   ☐ Usually I have no problems writing English
	   ☐ Sometimes I need assistance with writing or I don't how to write in English
	
	Mathematics
	   ☐ I can understand mathematics in English well
	   ☐ Usually I have no problems mathematics in English
	   ☐ Sometimes I need assistance with mathematics or I don't understand mathematics

Interviewer comments on support provided	
Interviewer comment on time spent to finish assessment	

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Language Literacy & Numeracy Assessment: Part Two
Reading & Writing

Write: in response to either the pictures or the statements or the Privacy Policy

"Everybody has a price"   "I am ………"

"Privacy Policy: Some examples of personal information might be someone's name, address, sex, age, financial details, marital status, education or employment history. Some personal information is called "sensitive information" and is given special treatment under the Act. This includes information about an individual's ethnic origin, religious beliefs, sexual preferences and criminal record"

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Interviewer comments on support provided	
Interviewer comment on time spent to finish assessment	

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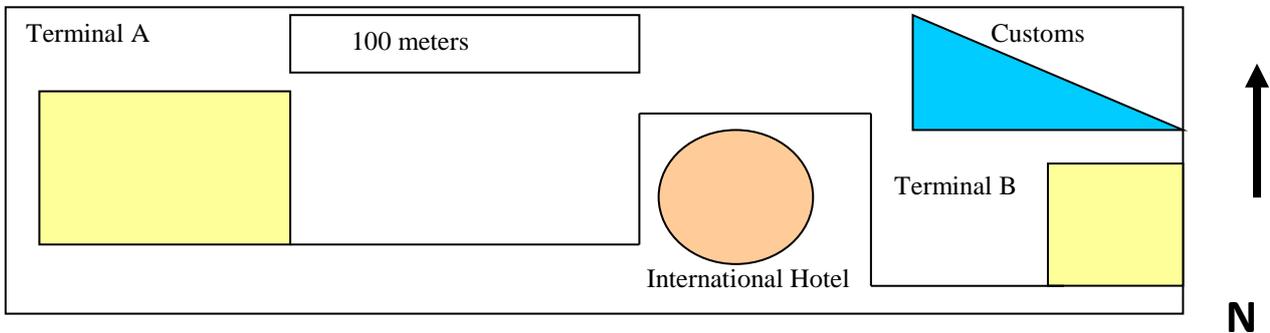
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Language Literacy & Numeracy Assessment: Part Three
Reading & Numeracy

1. TASK: It has taken a 20 minute bus ride from home to the station, then a 35 min train ride to the closest station to this office.

How long have you been travelling? …………………………………………

2. TASK: You have to fly into Airport terminal A and then walk to Airport Terminal B to fly out to Sydney. Write out the directions and estimate the distance to walk.

Terminal A	100 meters	Customs

Terminal B

International Hotel

N

………
………

3. TASK

a. What is the $ value of 5.2 million seals?

………………………………..

b. How many seals will be culled to make the $20 million in 2000?

…………………………………

c. Calculate the seals remaining for each decade and complete the table

Destruction of Harper Seals in Canada in 2000
The Harper seal population in 2000 is 5.2 million with prices for pelts at $50 each. The 12,000 sealers aim to kill enough seals to make $20 million from this season's cull. The cull (government organised killing) is part of the government's strategy to maintain seal numbers. Thirty years ago the numbers were vastly different.

Decade	1970	1980	1990	2000
Seal pop.	1.5 mill	2.3 mill	3.5 mill	5.2 mill
Cull limit	150,000	175,000	250,000	
Seal numbers after cull				

Interviewer comments on support provided	
Interviewer comment on time spent to finish assessment	

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MW TRAINING CONSULTANTS

LLN Summary		Task Description	Sign off which competencies have been demonstrated
Pre-Level 1	**Reading** **Writing** **Numeracy** **Oral Communication**	• cannot find where to write name or address on Form • cannot complete form without intensive support or modelling • cannot explain the time it took to get to interview • cannot explain personal situation	
Level 1	**Reading** **Writing** **Numeracy** **Oral Communication**	• reads form with assistance • writes - without assistance – personal details onto the form or phrase about the picture/statement • identifies the math's in Task 1 and completes the task • can answer direct , factual questions about self	
Level 2	**Reading** **Writing** **Numeracy** **Oral Communication**	• reads form without support • writes (min.) two sentences in response to picture or photo or statement • can guess that the math's in Tasks 1 & 2 are accurate/correct and uses simple mathematical processes • explains personal situation	
Level 3	**Reading** **Writing** **Numeracy** **Oral Communication**	• sees the hidden meaning behind the photos, picture and text • writes two paragraphs about a specific incident involving self or family or work • estimates that the math 's Tasks 1 , 2 & 3 are accurate/correct and uses appropriate mathematical processes • Clarifies personal versus work goals with anecdotes	

Client demonstrated a LLN Level …………………………………………………….